

Continue



6 Write in your notebook. Then put the adjectives under correct face

Awesome awful bad cool
 boring funny Good
 Great incredible terrible weird

Good, _____	_____
_____	_____

7 Look and repeat

A: What do you think of Taylor Swift, Darry?
 B: I don't like her. I think she's boring.
 C: Me, too. What about you, Maya?
 A: I love her! I think she's great.



Taylor S

Ask for an opinion
 • What do you think of . . . ? / What about you?

Give a positive opinion
 • I love . . . / I like . . .
 • I think she's good/cool/awesome.
 • I think she's a/an good/great/incredible singer.

Give a negative opinion
 • I hate . . . / I don't like . . .
 • I think he/she's boring/awful.
 • I think he/she's a bad/terrible singer.

5

Singular and Plural Nouns



(13) Look at the picture (s) in each box. Tick the correct noun below each picture.

A. <input type="checkbox"/> Toffee <input type="checkbox"/> Toffees	B. <input type="checkbox"/> Crown <input type="checkbox"/> Crowns	C. <input type="checkbox"/> Muffins <input type="checkbox"/> Muffin
D. <input type="checkbox"/> Butterfly <input type="checkbox"/> Butterflies	E. <input type="checkbox"/> Balloon <input type="checkbox"/> Balloons	F. <input type="checkbox"/> Brushes <input type="checkbox"/> Brush
G. <input type="checkbox"/> Bulb <input type="checkbox"/> Bulbs	H. <input type="checkbox"/> Turtle <input type="checkbox"/> Turtles	I. <input type="checkbox"/> Bow <input type="checkbox"/> Bows

Count and Tally

Prepositions

A **preposition** is a word that shows a **relationship** between a noun (or pronoun) and some other word in the sentence.

behind	outside	before
past	after	during
over	over	across
between	under	among
around	toward	inside

Choose a preposition from the box to complete each sentence.

- You'll find it _____ the purple flowers.
- There were weeds _____ the flowers in the garden.
- We ran _____ each other, we were so excited!
- Play that game _____ please.
- I walked _____ the scary house for trick-or-treat night.
- "The ball is _____ there," I yelled.
- When he tapped my shoulder, I looked _____ me.
- The pages are _____ the covers.
- She ducked _____ the ladder carefully.
- I did my homework _____ class.
- The store is _____ the street from here.
- She jumped _____ the boxes.
- My phone rang _____ my final exam.
- Let the dog _____ please.

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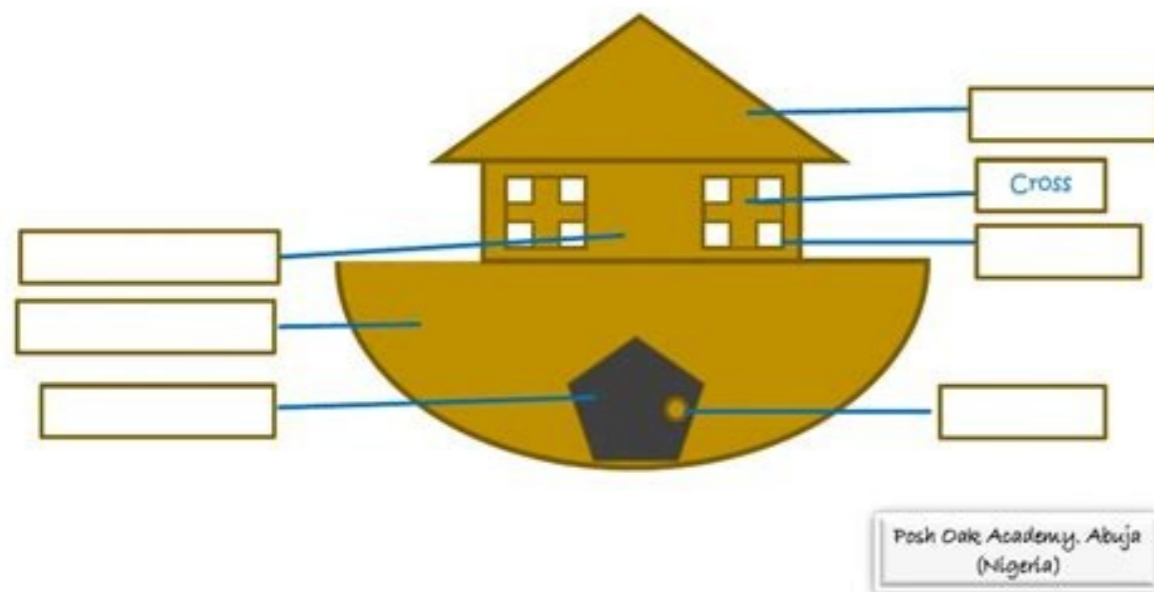
QUESTIONS

- In our story today who was following God?
 - Noah.
 - Jonah.
 - Adam.
- What did God tell Noah to build?
 - A Closet.
 - An Ark.
 - A Kiosk.
- What is an Ark?
 - A very big boat.
 - A big arrow.
 - A big house.
- Why did God tell Noah to build the Ark?
 - God thought it was an excellent idea.
 - God wanted Noah to explore his creative sides.
 - God was going to cause a flood of water to cover the earth.
- Did Noah do what God asked?
 - Yes.
 - No.
- Why do you think it is important to obey God? _____

Noah's Ark

Label the 2D shapes used in building Noah's Ark. Cut & paste the correct shapes, using the options below.

Triangle Rectangle Square Pentagon Circle Semi-circle



Denotation and connotation worksheet grade 3.

Language is filled with shades of meaning! Get sixth and seventh graders thinking about the nuance and connotation of related words with this vocabulary worksheet. In Positive and Negative Connotation #1, learners will read sentences and choose the word that carries a more positive connotation. In addition to expanding students' vocabulary knowledge, this activity also helps support reading comprehension by encouraging learners to think more critically about the emotional meaning of words and use more precise language when writing and editing their own work. View answersAdd to collectionAssign digitallyCommon Core State StandardsTexas Essential Knowledge and Skills (TEKS)Virginia Standards of Learning (SOL)Next Generation Science Standards (NGSS)BC Performance StandardsAlberta Program of StudiesThe Australian Curriculum (ACARA)The Victorian Curriculum (F-10) Positive & Negative ConnotationsChoose the WordChoose the correct word in parenthesis to give each sentences a positive or negative connotation.6th through 8th GradesConnotations: Complete the SentenceIn this printable worksheet, students will complete the sentence with the word that has either the positive connotation or the negative connotation. An answer key is included. 6th through 8th GradesIdentify the Connotations and Denotation In this printable activity, students will underline the positive connotation in blue, the negative connotation in red, and the denotation in green. An answer key is included. 6th through 8th Grades

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